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Curriculum helps children learn faster

BY REBECCA OKWANY

Children who start school late in Mombasa, Kwale and Kilifi counties now have a chance to catch up with their agemates.

This has been due to a new curriculum which uses learning techniques that enable them to be moved to a class commensurate with their ages.

The curriculum used in the Madrasa Early Childhood Programme, and supported by the Aga Khan Foundation and partners, enables children older than four to learn faster.

It also provides basic training to parents who never went to school, which has enabled them to assist their children with homework.

Programme Director Amina Mwititu said they decided to come up with the programme following growing reports of children who start school late and poor reading abilities among children in primary school in the three regions.

“As an organisation, we asked ourselves what contribution we could make to change the literacy challenges faced by our children in schools,” the director said on Friday.

“Through a Sh5 million grant we received from Trust Africa, we packaged an early literacy intervention,” she added.